RESCUE UNION SCHOOL DISTRICT REPORT TO PARENTS - FIFTH GRADE

Student:				Gre	en \	alley Elementary Sch	<u>ool</u>				Ye	ar:	<u>20</u>	15-2016	
Teacher:			cipal:	Kat	thy N	<u>liracle</u>							Gra	de: <u></u>	
Perm ID:															
BirthDate:			EXP	LAN	ATIO	N OF MARKS									
Progress Towards Standards			Behavior & Partici			pation Rubric Grade C			CEL	CELDT LEVELS					
Meets end of year grade level standards			Nee	ds Im	prove						Beginning				
3 Satisfactory progress toward standards		S	S Satisfactory B 80 - 89%						9%	2 Early Intermediate					
2 Making limited progress toward standards							С	70 - 7	9%	3	Intern				
Working below grade level standards							D -	60 - 6		4	Early		nced	l	
NA Not yet assessed							F		and below	5	Adva	nced			
							S	Satisf	actory						
	Reporting Period	1	2	3					Reporti	ng Pe	riod	1	2	3	
ENGLISH LANGUAGE ARTS		•	•			MATHEMATICS				(Grade				
				1	7										
READING	Grade	•				OPERATIONS AND ALC				_					
						Writes and interprets exp Analyze patterns and rela			d equation	S					
LITERATURE					1	Analyze patterns and reio	alions	silips							
Reads and comprehends grade level	literature		T			NUMBERS AND OPERA	OITA	NS IN E	BASE TEN						
Determines the theme of a story base						Understands the place va									
the text						Performs operations with		•		bers a	nd				
Compares and contrasts stories in the	e same genre					with decimals to the hundreths place									
					1	NUMBERS AND OPERA				;			ı		
INFORMATIONAL TEXT	info 1 t t		T			Uses equivalent fractions			subtract						
Reads and comprehends grade level Determines the main idea of text	informational text					Multiplies and divides fra	ctions	S							
Uses evidence from text to support answers						MEASUREMENT AND D	ΔΤΔ								
Coco evidence nom text to support di	15WC10]	Convert like measurement			in a given						
						measurement system			3 3						
FOUNDATIONAL SKILLS						Represents and interpret	ts dat	а							
Meets reading fluency trimester bench						Understands the concept	t of vo	olume							
1st 111 2nd 120 3r				1											
Meets reading accuracy benchmarks						GEOMETRY	-U 4 -		4						
1st 98% 2nd 98% 3rd 99%						Graphs points on a coord Classifies 2D figures into					15				
						properties	Cale	gunes	baseu on t	IICII					
WRITING	Grade)				-									
Produces clear and coherent writing i		1	1	1	1	SCIENCE									
Narrative writing						Participation/Effort									
Informative writing															
Opinion writing						HISTORY / SOCIAL STU	JDIES	3			ı				
						Participation/Effort									
LANGUAGE CONVENTIONS					1	PHYSICAL EDUCATION	J								
Uses correct grammar, punctuation, of	capitalization and spe					Participation/Effort	•								
gramma, pariotidadon,	, , 500	1		1	J	I									
						VISUAL AND PERFORM	MING	ARTS	(VAPA)						
LISTENING AND SPEAKING						Participation/Effort									
Listens and responds in class															
Presents information in formal and inf	•					TECHNOLOGY					ı				
Engages effectively in a range of collaborative discussions						Participation/Effort									
						Technology Skills	olos:								
						Appropriate use of technology			keyboardi	na eki	lle				

Student:		Teacher:					Grade: <u>5</u>						
						7							
		Reporting Period	1	2	3		ATTENDANCE	- 4	_				
BAND	(if applicable)	Grade				1	ATTENDANCE Days Enrolled	1	2	3			
DAND	(II applicable)	Grade					Days Absent						
LIFE LO	ONG LEARNING SKILLS						Days Tardy						
	school rules						TEACHER COMMEN	ITE			_		
	school rules						1st Trimester:	113			-		
Respec	tfully works, shares, and coop	erates with peers					Tot Tillinostor.						
Listens	and follows directions												
	s organizational skills												
	ndependently and stays on ta												
	es quality work in a timely mar												
	inicates appropriately in class												
Returns	s completed homework on time	9											
IFARN	ING SUPPORT												
	Language Arts Support												
	natics Support					1							
	d Curriculum/Grades												
	and Talented Education												
	ONAL COMMENTS												
	es/tardies affecting performan												
	of not meeting grade level star	ndards					2nd Trimester:						
	ntion recommended												
	ence with parent/guardian												
	of retention												
Promot	ea ed with intervention recommer	adad											
Retaine		idea											
Netairie	:u												
CELDT	LEVEL: (If applicable)												
				1									
											_		
							3rd Trimester:						